

NIH SEPA Environmental Health Investigators
PhotoVoice Curriculum: Lesson 6
Grade Level: Middle School
Duration: 1 hour

SHOWeD Method Practice 2

Standards

NGSS Connections to CCSS:

- ELA- E3: Obtain, synthesize, and report findings clearly and effectively in response to task and purpose
- CCR Writing Anchor #2: Write Informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

National Core Art Standards:

- 7th VA:Cr2.1.7a: Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design.

Objectives

1. Students will be able to differentiate between healthy and unhealthy environments.
2. Students will identify pollution sources.
3. Students will analyse the health of their environment.
4. Students will identify possible solutions to maintain a healthy environment.

Materials

- Cameras (1 per student)
- Photovoice PowerPoint 1 (specifically SHOWeD method and photo examples)
- PhotoVoice Blank SHOWeD Method handout (1 per student)
- PhotoVoice SHOWeD Method Prompts handout (1 per student)

Activities

Bell Ringer: Students will review the photos they took during the last session's field trip. Students will choose their favorite photo for their final project (one they would be proud to share with the public). The chosen photos should be ones that accurately represent the students' environment and address a health concern or benefit that affects them or people in their community. (10 minutes)

Lecture: Pass out the SHOWeD method handouts. Review the SHOWeD method with students and give examples. (5 minutes)



Activity: Have students complete the SHOWed worksheet with their chosen photo. Allow students to work on this individually using their own photos. Students will go through each step of the SHOWed method and write their response on the blank handout. (30 minutes)

Discussion: Allow some students to share their photo and SHOWed method handout responses. Review why we are using the SHOWed method to narrate our photos for others. (15 minutes)

Resources

The article *Engaging Youth through PhotoVoice* by Strack, R. W. et al describes a youth PhotoVoice project and explores the use of the SHOWed method:
<https://journals.sagepub.com/doi/pdf/10.1177/1524839903258015>

What do we SEE?
What is really HAPPENING?
How does this relate to OUR lives?
WHY does this concern us?
Why does this concern EXIST?
What can we (or I) DO to improve the situation?

What do we SEE?
What do we see in the photo?
What is really HAPPENING?
What is actually happening in the photo?
How does this relate to OUR lives?
Does this situation relate to your life? How?
WHY does this concern us?
Is this situation good or bad? Does this impact your life?
Why does this concern EXIST?
Where did this situation come from?
What can we DO to improve the situation?
How can we (or I) improve this situation?